

New York State District Report Card Comprehensive Information Report

BEDS Code: 02-01-01-04-0000
 Name: Alfred-Almond Central School District
 Superintendent: Richard A. Nicol

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	52	62	53
First	47	42	51
Second	48	48	47
Third	39	46	51
Fourth	57	44	55
Fifth	61	59	46
Sixth	59	62	56
Ungraded Elementary	0	0	0
Seventh	59	61	68
Eighth	48	60	62
Ninth	63	54	64
Tenth	64	58	53
Eleventh	59	64	61
Twelfth	49	61	61
Ungraded Secondary	9	6	7
Total K-12 Enrollment	714	727	735

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.8%	21	2.9%	24	3.3%
Black (Not Hispanic)	3	0.4%	4	0.6%	8	1.1%
Hispanic	3	0.4%	2	0.3%	1	0.1%
White (Not Hispanic)	695	97.3%	700	96.3%	702	95.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	14	16	18
Common Branch	17	17	17
English Grade 8	17	21	21
Mathematics Grade 8	25	30	20
Science Grade 8	17	21	21
Social Studies Grade 8	15	20	22
English Grade 10	23	22	20
Mathematics Grade 10	16	15	12
Science Grade 10	19	25	20
Social Studies Grade 10	21	22	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	81	11.3%	85	11.7%	112	15.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.4%		95.7%
Student Suspensions	3	0.4%	5	0.7%	8	1.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	6.9%	8.3%	8.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	65
Total Other Professional Staff	9
Total Paraprofessionals	23
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	44	30	68%	58	46	79%	58	49	84%
Students with Disabilities	1	0	0%	2	0	0%	3	2	67%
All Students	45	30	67%	60	46	77%	61	51	84%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	17	2	3	0	2
Percent	61%	28%	3%	5%	0%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	2	2	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		2		2	0.9%
	Entered GED Program*	11		7		1	0.5%
	Total Noncompleters	11		9		3	1.4%
Students with Disabilities	Dropped Out	3		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		0		0	0.0%
All Students	Dropped Out	3	1.2%	2	0.8%	2	0.8%
	Entered GED Program*	11	4.6%	7	2.9%	1	0.4%
	Total Noncompleters	14	5.8%	9	3.7%	3	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	15	0	117
	Number of Students with Disabilities	0	25	13
	Number of All Students	15	25	130
	Percent of Enrollment	9%	14%	69%
9-12	Number of General-Education Students	216	216	210
	Number of Students with Disabilities	19	21	29
	Number of All Students	235	237	239
	Percent of Enrollment	97%	98%	98%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	17		
Completed and Passed Regents Exams	15	88%	77%
Completed and had Course Average of 75% or More	14	82%	81%
Completed and Attained a HS Diploma or Equivalent	17	100%	96%
Completed and Whose Status is Known	17		
Completed and Were Successfully Placed	17	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	.	30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	100%	31	100%	30	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	21	100%	25	100%	25	96%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	4	#
Reading	2	#	2	#	2	#
Writing	2	#	2	#	2	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	2	#	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	64	63	69	2	3	2
Number Scoring 55-100	63	61	66	#	#	#
Number Scoring 65-100	61	59	62	#	#	#
Number Scoring 85-100	35	36	29	#	#	#
Percentage of Tested Scoring 55-100	98%	97%	96%	#	#	#
Percentage of Tested Scoring 65-100	95%	94%	90%	#	#	#
Percentage of Tested Scoring 85-100	55%	57%	42%	#	#	#
Mathematics A						
Number Tested	24	56	64	0	2	5
Number Scoring 55-100	24	55	64	0	#	5
Number Scoring 65-100	23	52	63	0	#	5
Number Scoring 85-100	14	6	31	0	#	1
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	96%	93%	98%	0%	#	100%
Percentage of Tested Scoring 85-100	58%	11%	48%	0%	#	20%
Mathematics B						
Number Tested	0	21	31	0	0	0
Number Scoring 55-100	0	15	23	0	0	0
Number Scoring 65-100	0	12	16	0	0	0
Number Scoring 85-100	0	3	2	0	0	0
Percentage of Tested Scoring 55-100	0%	71%	74%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	57%	52%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	14%	6%	0%	0%	0%
Global History and Geography						
Number Tested	70	73	62	0	3	4
Number Scoring 55-100	67	70	61	0	#	#
Number Scoring 65-100	59	63	57	0	#	#
Number Scoring 85-100	23	20	22	0	#	#
Percentage of Tested Scoring 55-100	96%	96%	98%	0%	#	#
Percentage of Tested Scoring 65-100	84%	86%	92%	0%	#	#
Percentage of Tested Scoring 85-100	33%	27%	35%	0%	#	#
U.S. History and Government						
Number Tested	69	65	64	2	3	2
Number Scoring 55-100	67	65	63	#	#	#
Number Scoring 65-100	65	65	61	#	#	#
Number Scoring 85-100	18	34	32	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	94%	100%	95%	#	#	#
Percentage of Tested Scoring 85-100	26%	52%	50%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	57	58	61	0	1	3
Number Scoring 55-100	57	58	61	0	#	#
Number Scoring 65-100	57	58	61	0	#	#
Number Scoring 85-100	36	25	22	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	63%	43%	36%	0%	#	#
Physical Setting/Earth Science						
Number Tested	57	42	52	0	2	8
Number Scoring 55-100	57	41	48	0	#	6
Number Scoring 65-100	57	41	45	0	#	3
Number Scoring 85-100	32	24	22	0	#	1
Percentage of Tested Scoring 55-100	100%	98%	92%	0%	#	75%
Percentage of Tested Scoring 65-100	100%	98%	87%	0%	#	38%
Percentage of Tested Scoring 85-100	56%	57%	42%	0%	#	12%
Physical Setting/Chemistry						
Number Tested	39	45	42	0	1	1
Number Scoring 55-100	39	44	42	0	#	#
Number Scoring 65-100	35	39	36	0	#	#
Number Scoring 85-100	9	13	9	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	90%	87%	86%	0%	#	#
Percentage of Tested Scoring 85-100	23%	29%	21%	0%	#	#
Physical Setting/Physics						
Number Tested			20			1
Number Scoring 55-100			20			#
Number Scoring 65-100			20			#
Number Scoring 85-100			13			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			65%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	20	28	23	0	1	0
Number Scoring 55-100	20	28	23	0	#	0
Number Scoring 65-100	20	28	23	0	#	0
Number Scoring 85-100	13	27	23	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	65%	96%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	27	10	11	0	0	0
Number Scoring 55-100	27	10	11	0	0	0
Number Scoring 65-100	27	9	11	0	0	0
Number Scoring 85-100	21	6	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	78%	60%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	53	17	2	0	0	0
Number Scoring 55-100	45	10	#	0	0	0
Number Scoring 65-100	42	10	#	0	0	0
Number Scoring 85-100	23	2	#	0	0	0
Percentage of Tested Scoring 55-100	85%	59%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	59%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	12%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	36	100%	27	100%	22	100%
Students with Disabilities	0	0%	7	71%	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	41	0%	5%	44%	51%
	Students with Disabilities	5	40%	60%	0%	0%
	All Students	46	4%	11%	39%	46%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	52	2%	31%	58%	10%
	Students with Disabilities	5	20%	80%	0%	0%
	All Students	57	4%	35%	53%	9%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	59	59	59	6	6	6	65	65	65
Number Scoring 55–64	1	0	0	0	0	0	1	0	0
Number Scoring 65–84	33	26	16	3	2	1	36	28	17
Number Scoring 85–100	25	33	43	0	1	2	25	34	45
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)